1. Name (Last, First M	ION REPOR				2. Rate		3. Desig		<u>/</u>	RCS BUPE	KS 1610-1	
1. Ivalie (Last, Prist W	i Sumx)			2. Kate	3. Desig	. Desig			7. 5511			
5. ACT FTS IN	NACT AT/ADSW/265	6. UIC	7. Ship/Sta	tion	<u> </u>				8. I	Promotion Status	9. Date Repor	ted
Occasion for Report 10. Periodic	Detachment 11. of Individual	Promotion 12. Frocking	1/	13 S	Special		Period of Rep 14. From:	ort		15. To:	•	
16. Not Observed	Type of Report			<u> </u>	peerar		20. Physical	Readin	ess		Subcategory (if	any)
Report 22. Reporting Senior (La	17. Regular ist, FI MI)	18. Con 23. Grade	current 24. Desig	25. Titl	le			26. U	ЛС	27. SSN		
28. Command employme	nt and command achieveme	ents										
29. Primary/Collateral/W	atchstanding duties. (Enter	Primary duty abb	reviation in bo	ox.)								
For Mid-term Counseling Enter 30 and 31 from cou	VAL 30. Γ	Date Counsele	d 31. (Counselor				32.	. Signature of Individual Counseled			
	TS: 1.0 – Below standards										.0	
PERFORMANCE	1.0*	– Meets overall c	2.0 Pro-	ost of the specific standards for 5.0. Standards 3.0				4.0 Abo)	sive.	5.0	
TRAITS 33.	Below Standa		gressing	Ctuon o vyo					ards		Exceeds Standard	
PROFESSIONAL KNOWLEDGE:	 Marginal knowledge of ra or job. Unable to apply knowledge 			vorking knowledge of rating, specialty applies knowledge to					 Recognized expertechnical knowle Uses knowledge 	dge. o solve complex	11 101	
routine problems Fails to meet advancement/PQS requirements.				ish tasks. vancement/PQS requirements on time.					 technical problem Meets advancement early/with distinct 	nt/PQS requireme	ents	
	requirements							l _		curry, with distinct		
NOB				X 1 15:4				Į L				
34. - Needs excessive supervision Product frequently needs rework Wasteful of resources.				- Produces of	little supervision. ces quality work. errors and resulting rework.					 Needs no supervi Always produces No rework require 	exceptional work	
Standard of work; value of end product.				- Uses resou	irces efficie	ıtly.				- Maximizes resour	ces.	
NOB												
35. COMMAND OR	 Actions counter to Navy's reenlistment goals. 			retention g	goals. Activ	e in decre	vy's increased asing attrition.			- Measurably contr retention and red	uced attrition obje	ctives.
ORGANIZATIONAL CLIMATE/EQUAL OPPORTUNITY:	 Uninvolved with mentorir professional development Actions counter to good o 	of subordinates.		subordina		l/professio	upport onal growth. contributions of			 Proactive leader/e Involved in subordevelopment lead 	dinates' personal	
Contributing to growth and development,	discipline and negatively Organizational climate.	affect Command/		Navy pers Command	onnel. Posit l climate.	ive influe				sustained commi - Initiates support p	ment. programs for milit	ary,
human worth, community.	 Demonstrates exclusionar Fails to value differences cultural diversity. 			Fosters at	ferences as mosphere of per EO/EEC	acceptan	ce/			civilian, and fam Command and O - The model of ach	rganizational clim ievement.	ate.
										Develops unit co as strengths.	hesion by valuing	difference
NOB												
36. MILITARY BEARING/	- Consistently unsatisfactor - Poor self-control; conduct				personal app		sly complies			- Exemplary person - Model of conduct		
CHARACTER: Appearance, conduct,	disciplinary action. - Unable to meet one or mo	re		with regul	ations. with physica	al readines	ss program.			 A leader in physic Exemplifies Navy 	cal readiness. Core Values:	CDV.
physical fitness, adherence to Navy Core Values.	physical readiness standar - Fails to live up to one or n Navy Core Values:				es up to Na COURAGE					HONOR, COUR	AGE, COMMIT	AENI.
NOB	HONOR, COURAGE, CO	OMMITMENT.						Г	1			П
37. PERSONAL JOB	 Needs prodding to attain of finish job. 	qualification or			and motiva		ons fully and	+-		- Energetic self-sta qualifications ear		
ACCOMPLISHMENT/ INITIATIVE:	- Prioritizes poorly. - Avoids responsibility.			on time Plans/prior	ritizes effec	tively.	rang and			 Plans/prioritizes v exceptional fores 	visely and with ight.	
Responsibility, quantity of work.					lependable, accepts resp		•			 Seeks extra respo hardest jobs. 	usibility and takes	s on the
NOB												

EVALUAT	TON F	REPOR'	T & CO	UNSEI	LING	REC	<u>ORD</u>	(EI -	E6)	(cont'd) RCS	BUPERS	1610-1
1. Name (Last, First MI S	Suffix)				2	. Rate		3. Desig		4. 5	SN		
PERFORMANCE TRAITS	1	1.0* Below Standard	ls	2.0 Pro- gressing		3.0 Meets Sta			4.0 Above Standards	Gre	5.0 eatly Exceeds	Standards	
38. TEAMWORK: Contributions to team building and team results. NOB	- Creates conflict, unwilling to work with others, puts self above team Fails to understand team goals or teamwork techniques Does not take direction well.			-	meets com Understand employs ge	others' effor mitments to ls goals, ood teamwor d offers tean	team. rk technique	s.		Team builder, inspires cooperation and progress. Focuses goals and techniques for teams. The best at accepting and offering team direction.			
39. LEADERSHIP: Organizing, motivating and developing others to accomplish goals.	- Neglects growth/development or welfare of subordinates Fails to organize, creates problems for subordinates Does not set or achieve goals relevant to command mission and vision Lacks ability to cope with or tolerate stress Inadequate communicator Tolerates hazards or unsafe practices.				- Effectively stimulates growth/development in subordinates Organizes successfully, implementing process improvements and efficiencies Sets/achieves useful, realistic goals that support command mission Performs well in stressful situations Clear, timely communicator Ensures safety of personnel and equipment.					Inspiring motivator and trainer, subordinates reach highest level of growth and developmer - Superb organizer, great foresight, develops process improvements and efficiencies. Leadership achievements dramatically further command mission and vision. Perseveres through the toughest challenges and inspires others. Exceptional communicator. Makes subordinates safety-conscious, maintains top safety record.			
NOB											mproves the p lives of other		
40. Individual Trait Average Total of trait scores divided number of graded traits.	by Sea Spec	cial Programs, S	dividual for (maxi hore Special Prog ns, Rating Instruc	grams, Commis	ssioning Pr	ograms,		erformance		ne & Rate): I h nd have forwa		xplanation o	
44. QUALIFICATIONS/A Promotion	CHIEVEME	Significant	a, awards, commu	nity involveme	e Mı	ust	Early	47. Reten			D		
Recommendation 45. INDIVIDUAL		Problems			Pron	note	Promote	Not Reco	rting Senior	Address	Recomn	ended	
46.								1					
SUMMARY 49. Signature of Senior Ra	iter (Typed No	ume & Grade/Ra	te). I have review	ed the evaluat	ion of this	50 0:	6 D						_
member against these perf marks of 1.0 and 5.0.							are of Repor Group Avera					ı.	Oate:
51. Signature of individual evaluated. "I have seen this report, been apprised of my performance, and understand my right to make a statement."						52. Typed name, grade, command, UIC, and signature of Regular Reporting Senior on Concurrent Report							
I intend to submit a statem	ent	do not intend to	submit a statemen	nt	Date:							Ι	Date: